

Leamington School – Top 5 Home Reading Tips



- Goals
- Promote enjoyment, and develop a child's confidence as a fluent reader
 - Practice appropriate / relevant reading skills / strategies

Year 1 and 2 Children

1. Provide a suitable place and time for up to 10 minutes, in a quiet place with the TV turned off.
2. Talk to your child about the pictures they see in the book before they start reading. This will help them solve any unknown words they find when they are reading.
3. When an unknown word is encountered or a mistake is made; WAIT (they may get the right word) then encourage your child to:
 - ✓ go back to the beginning of the sentence
 - ✓ read again and see if they can work it out
 - ✓ say the first sound
 - ✓ try a word that might fit
 - ✓ look for parts of the word that they know
4. Provide encouragement. Praise your child when they read well or correct their own mistakes.
5. Try to be relaxed. Do not be afraid to stop the session if you feel yourself becoming frustrated. Read to your child instead.

Year 3 and 4 Children

1. Provide a quiet place and time when your child is not too tired or really keen to be doing something else.
2. Allow time for your child to help themselves – don't be too quick to help them, wait for them to think about the word or the story first.
3. Encourage and support:
 - Don't criticise or make comparisons with other children
 - Read with or to your child if the going gets too difficult or the story is too long
 - Talk about the story and make connections between what is in the story and the child's own experiences.
4. Give positive feedback when:
 - ✓ your child reads well
 - ✓ they correct themselves after making a mistake.
5. Help your child when they make a mistake:
 - ✓ Allow them time to solve it themselves
 - ✓ Ask a question about the story to help them.

Year 5 and 6 Children

1. Provide a quiet place and time when your child is not too tired or really keen to be doing something else.
2. Encourage and support:
 - Don't criticise or make comparisons
 - Read with or to your child if the going gets too difficult or the story is too long
 - Help them to discover the meanings of new words that they come across.
3. Give positive feedback when:
 - ✓ your child reads well
 - ✓ they correct themselves after making a mistake
 - ✓ they read silently and independently
 - ✓ they gain understanding of higher level ideas in the story.
4. Help your child when they make a mistake:
 - ✓ Allow them time to solve it themselves
 - ✓ Ask a question about the story to help them think about the meaning
 - ✓ Suggest they go back to the start of the sentence or that they read on to the end of the sentence.
5. Make it fun. Share the reading or read a chapter as a bedtime story.

For more ideas, and a more extensive set of ideas about how to assist you child with home reading, visit our school website

www.leamington.school.nz