

Leamington School Charter 2009 to 2012



Leamington School (1789)
Lamb Street
Leamington
Cambridge

National Educational Priorities

- Achievement for all
- A safe learning environment
- Improved literacy and Numeracy
- Dependable student achievement information used to inform reviews of teaching and learning programmes
- Increased use of ICT in teaching and learning
- Improved outcomes for students at risk
- Improved Maori outcomes
- Focus on student achievement in reporting (summary of National Education Priorities for NZ)

Maori Culture within our School

At Leamington School we recognise the unique position of Maori Culture within our school. In 2009 with the resources available we will

- ☞ Start a Yr 4—6 Bilingual Class
- ☞ Develop a clear understanding of what Bi-lingual Education means at Leamington School
- ☞ Run Yr 0—3 Maori Language classes and explore starting a Yr 0—3 Bi-lingual class in 2010
- ☞ Hold regular / brief Maori language lessons within staff meetings
- ☞ Participate in Te Mana Korero
- ☞ Build partnerships with Whanau
- ☞ Consult our Maori community on Educational matters
- ☞ Invite Maori performers where possible
- ☞ Incorporate things Maori into normal classroom curriculum

Leamington Education Priorities 2009

- ✓ Teacher involvement in ICT cluster to focus on improving thinking and learning processes particularly in writing through ICT
- ✓ Increase student achievement in Written literacy (90% by 2011)
- ✓ Professional Development in Written language
- ✓ Increase student achievement in Reading (90% by 2011)
- ✓ Increase Basic Facts achievement across the school (90% by 2011)
- ✓ Development of Implementation of Revised Curriculum
- ✓ Continue redevelopment school charter through extensive consultation in light of Revised curriculum, community survey, ICT cluster goals.
- ✓ Establishment of a Yr 4—6 Bi-lingual class

Other Priorities in 2009

- ✓ BOT training
- ✓ Review Policies to reflect priorities of school
- ✓ Property Development of New Classroom, remodelling of library, school signage and entranceways
- ✓ Implement school uniform
- ✓ Begin induction of aspiring BOT members for 2010 election
- ✓ After School Care programme improved
- ✓ Sports across the school given priority
- ✓ Enviroschools—every child involved with a focus on a whole school approach
- ✓ Transition to School programme implemented and closer liaison with Pre School Providers

Leamington School / Charter 2009

Raising Student Achievement



Vision

Young people who will be confident, connected, actively involved, lifelong learners.

Goals

- ✓ People—provide pathways for all people to develop to their highest potential
- ✓ Curriculum—achieve above National Standards in Numeracy and Literacy through stimulating, effective teaching and learning techniques
- ✓ Partnerships—nurture and develop meaningful relationships between families and school to support student achievement and personal development
- ✓ Physical Resources—Create and maintain a learning environment that allows students to achieve to their highest potential through stimulating, safe, well equipped resources
- ✓ Financial—manage funds effectively to support student achievement and the strategic plan
- ✓ ICT—Increased use of ICT in teaching and learning through identified learning process and Critical thinking skills

Special Needs / GATE / Cultural Diversity

- ✓ Special abilities funded 1 day per week.
- ✓ B.O.T. funding for Reading Recovery Component
- ✓ Monitoring and fund Special Needs students (remedial and Gifted / Talented) through data collection / analysis

Strive by

Practising the virtues of

re**S**pect
hones**T**y
Co ope**R**ation
Self d**I**scipline
creati**V**ity
exc**E**llence

to Achieve in

Effective Thinking
Technologically capable
Active Learners
Effective Communicators
Making a difference

Leamington School Strategic Plan 2009—2012

NAG 1— Curriculum (Long term goals to raise levels of student achievement and reduce disparity)

Literacy

- Reading—90% of students reading at or above their chronological age
- Writing—90% of students achieving at or above their appropriate curriculum level
- Spelling—90% of students in year 3 and above spelling at or above their chronological age

Numeracy—

- Gloss—90% of students achieving at or above their age appropriate Numeracy project level
- Basic Facts—90% of students achieving at or above their age appropriate Basic facts level

Assessment issues—students receiving regular and specific direction to assist with learning.

Using data to drive learning opportunities / programmes

Partnerships—parents / caregivers actively engaged / participating in their child's education

Preschool relationship programme formed with parents / children to help prepare and educate both parents and children for starting school

Virtues—virtues programme evident across school, permeating school culture

Health—100% of students participating in regular quality physical activity that develops movement / co-ordination skills

After School Care—Engaging and safe programme that reflects culture / expectations of Leamington School

Curriculum Implementation—Revised Curriculum implemented / embedded in school culture

learning focus that places emphasis depth on of thinking / creativity and uses IT tools to extend this learning further

Key areas of learning identified, action plan in place to ensure identified key areas are scaffolded across school

Special abilities—programmes in place to extend classroom programme and individual talents of students

Enviroschool—all children regularly & actively engaged in activities that promote environmental awareness / sustainability / restoration

Special needs—learning needs identified and programmes in place through working with identified agencies for funding and learning direction

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- (summary of National Education Priorities for NZ)

- Review and Implement Revised Curriculum, / assessment implementation plans
- Develop information literacy, critical thinking, reporting to students / parents and parent / preschool education implementation plans
- Review and refine Policies and procedure
- Community Consultation—regular consultation and reporting with community to reflect community educational priorities.
- Continually review IT capability to meet current and future educational needs of students.

- Modernize the school library, develop a middle school playground, IT infrastructure, heat pumps in classrooms (to be trialed), heating and refurbishment of school hall
- Constantly monitor, review, budget for all curriculum, with a focus on literacy, mathematics and ICT
- Increased use of and access to ICT in teaching and learning through Information Literacy and Critical thinking skills
- Ensure there are sustained funds to support the strategic direction of the school
- Manage school property with a focus on allowing students / teachers to function in an attractive, well managed learning environment
- Apply to Charitable organizations to supplement school finances

- Staff regularly involved (leading and participating) in Professional Development (in school and out of school)
- Staff provided with released time to focus on student achievement in focus areas
- Appraisal process clearly defined and in place across school focusing on providing pathways for teachers to refine classroom practice
- Regular BOT training

- Monthly review of adventure playground and school wide safety
- Review Health and Safety Procedures as necessary
- Health and Safety reports to Board of Trustees as required. Action concerns raised as necessary
- First aid training for staff as necessary
- Review and modify behaviour management procedures as necessary
- Maintain accident register and investigate accident trends

Leamington School Strategic Plan 2009—2012

Key Competencies

Key competencies are the skills, attitudes, knowledge and values that children use independently and automatically in all areas of learning and day to day life. The key competencies permeate everything that children learn, do, and live by. We believe that by focusing on key virtues, essential skills / knowledge children need for their future, and the skills / process effective learners bring to all learning, we will develop the key competencies in the children of our school and develop confident, connected, actively involved lifelong learners.

Strive by...

Practising the virtues of

re**S**pect

hones**T**y

Co ope**R**ation

Self d**I**scipline

exc**E**llence

Because we value...

Effective Thinkers

Effective Communicators

Being Technologically capable

Active Learners

Making a difference

Will develop the competencies of ...

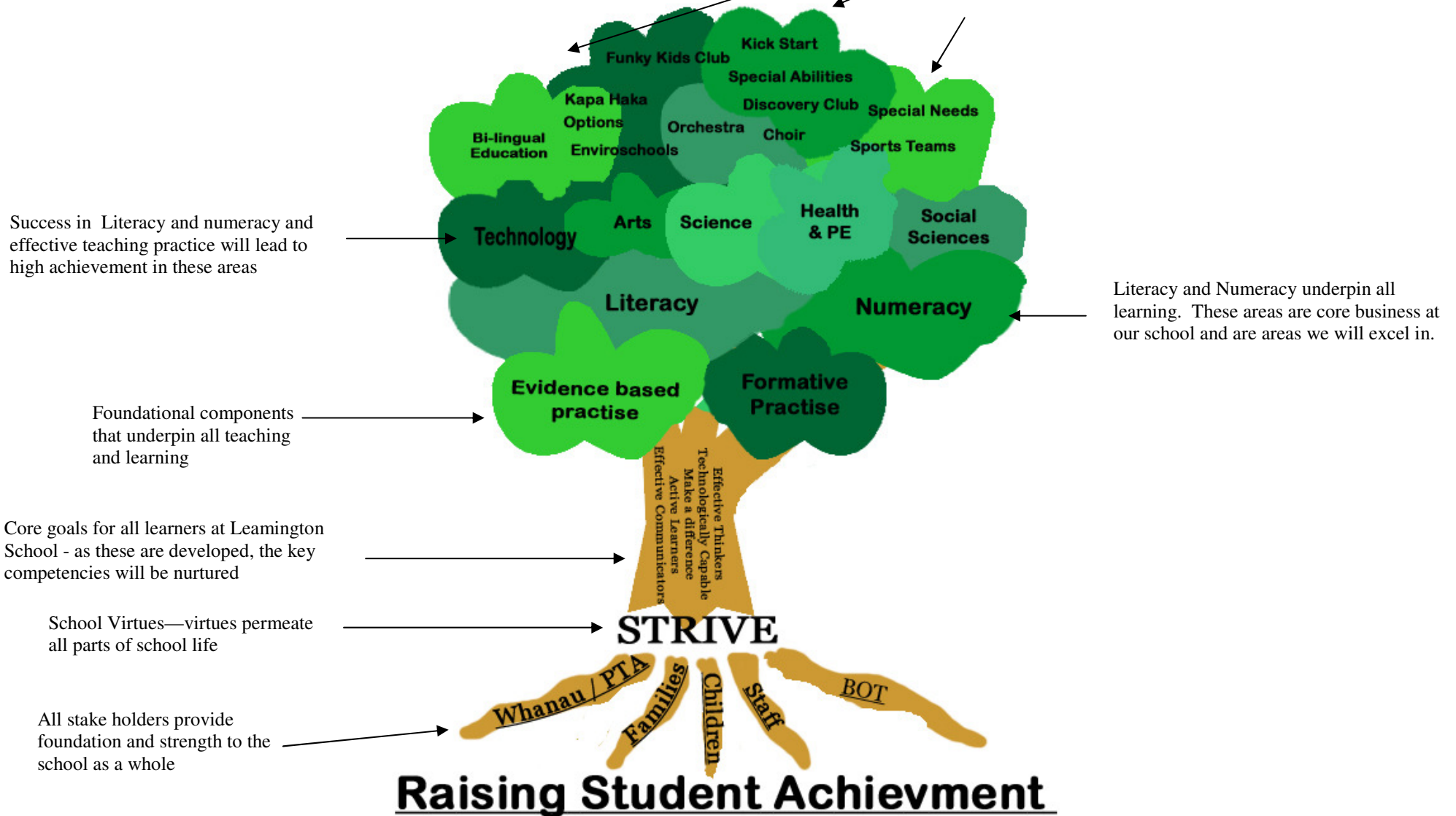
- ✓ Using language, symbols , texts
- ✓ Thinking
- ✓ Managing self
- ✓ Relating to others
- ✓ Participating and contributing

In the areas of

- ✓ Literacy Arts
- ✓ Numeracy Technology
- ✓ Health Maori
- ✓ Science
- ✓ Social Studies

Leamington School Strategic Plan 2009—2012

Many other programmes unique to Leamington School are all successful because of success in all areas below



Raising Student Achievement