

RESPONDENTS DETAILS:

(to be used for statistical purposes only as we collate the information)

Returned via post – 31% (49)

Returned by hand – 69% (109)

Total returned – 158 surveys representing 172 students at Leamington School

We have children in

Preschool – (14%) Year 1 – 2 (37%) Year 3- 4 (25%) Year 5- 6 (25%)

NZer 70% (67%)

Maori 20% (21%)

Other 10% (12%)

BOT Response – A very pleasing result. The spread of responses is indicative of the school community, both in terms of the age of the children, and the ethnicity makeup of the school. The response is much higher than a school would generally expect and is reflective of the interest our parents have in having input into the future direction of their school. The investment of supplying envelopes with each survey, and having a prize was successful in obtaining a larger than normal response.

Please **circle the phrase** that **best reflects** your response to each statement.
If you would also like to **comment** in relation to your responses please do so.

Overall Impression

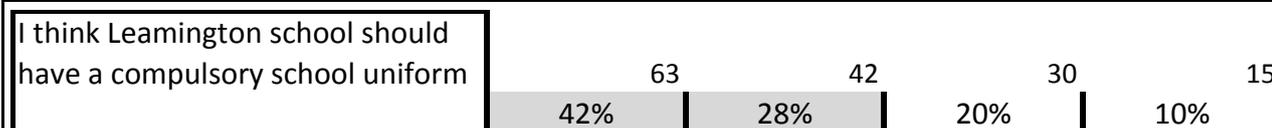
<u><i>Overall Impression</i></u>	Strongly agree	Agree	Disagree	Strongly disagree
I feel comfortable and welcomed coming into the school	68	80	3	0
	45%	53%	2%	0%
Leamington School is meeting my expectations as providing a high quality education for <u>all my children</u>	39	102	11	
	26%	67%	7%	0%
Children are challenged to achieve their best.	30	93	17	1
	21%	66%	12%	1%
I feel well informed about my child's progress at school	41	91	14	1
	28%	62%	10%	1%
Leamington School provides a safe and secure environment for children	37	102	8	2
	25%	68%	5%	1%
Leamington School deals with inappropriate behaviour in and out of the classroom in an effective manner	32	99	16	2
	21%	66%	11%	1%
When people talk about our school, they generally only say good things	19	113	17	1
	13%	75%	11%	1%

BOT Response – The overall impression our community has of the school is extremely positive, and reassures us as a BOT that there are no matters that urgently have to be tackled. With 98% of parents either agreeing or strongly agreeing the school is meeting their expectations as a school, we are well placed to move the school forward to meet the demands of the 21st Century and the revised curriculum. Some parents have concerns about some bullying that is happening in the school, but this seems isolated with the overwhelming majority of the school (94%) indicating the school is a safe and secure environment. This was reflected in the findings of the ERO team. However, 1 child feeling unsafe is unacceptable and something we need to be aware of. One concern is that 12% of families feel behaviour historically has not been dealt with effectively, and that Leamington School has a poor reputation with people outside our community. Again, not a high percentage, but areas we would like to improve in.

School Uniform

There has been a lot of discussion around Leamington School having a compulsory school uniform. Your response will have a significant impact on if we go ahead with having a compulsory school uniform.

Please **circle the phrase** that **best reflects** your response to each statement.
If you would also like to **comment** in relation to your responses please do so.



BOT Response – 70% have indicated a preference for a uniform. 70% is a large majority and reflects earlier data intimating a similar result. The BOT has decided to start the process of developing a school uniform to be compulsory from 2010. A uniform committee will be set up with members of the community invited to be part of this group to develop and make recommendations on the Leamington School Uniform. The BOT decided that having a uniform will identify the school within the Cambridge community, gives the children and community pride in themselves as a school, and reinforces the high behaviour standards the school has.

Maori Language and Cultural Opportunities

	Please circle the appropriate answer		
Leamington is the only school in Cambridge to offer Maori enrichment classes for its students. Do you see this as an advantage for our school?	Yes	No	
	73% (108)	27% (27)	
Please feel free to comment			
What do you know about our Maori enrichment classes? Please feel free to comment			
Positive Comment	Neutral Comment	Negative Comment	
36% (28)	32% (25)	31% (24)	
Do you want to make any comments about our Maori Enrichment Classes? Please feel free to comment			
Would you like the school to provide more, less, or about the same level of opportunities for Te Reo (language) and Tikanga Maori (protocol) for all students at Leamington School?	More	About the same	Less
	15% (21)	72% (98)	13% (18)
The BOT needs to consult with its Maori community before it can make comment on the above area. Unfortunately, when the BOT met to discuss the survey, no Maori perspective was present to present a Maori perspective.			

Virtues

Leamington School places an emphasis on working in partnership with its community to nurture virtues within our children.

Tick **up to five (5)** virtues you believe should be emphasised at Leamington School.

Respect	89%	Self Discipline	46%	Responsibility	69%
Co-operation	19%	Honesty	60%	Enthusiasm	14%
Confidence	38%	Determination	14%	Kindness	21%
Helpfulness	6%	Commitment	11%	Cleanliness	10%
Consideration	19%	Integrity	10%	Excellence	10%
Tolerance of others	26%	Relationships	10%	Communication	27%

BOT Response – The virtues of Respect, Responsibility, Honesty, and Self Discipline have come through very strongly. The BOT would like to see these virtues continue to be emphasised and developed further through the school to become part of our school culture

Curriculum

Based on **your own perceptions**, how well do you feel Leamington School currently teaches the following areas? (Please tick (✓) the box that reflects your perception)

	I don't know enough to comment	Taught well	Taught adequately	Taught poorly
Reading	7%	75%	19%	0%
Physical Education	12%	70%	18%	0%
Spelling	11%	69%	19%	1%
Maths	13%	63%	22%	3%
Writing	11%	62%	27%	1%
Thinking Skills	21%	54%	24%	1%
Computer Education	25%	49%	25%	1%
Art	39%	40%	20%	1%
Music	48%	35%	14%	2%
Social Studies	46%	35%	19%	1%
Maori Language	40%	35%	23%	3%
Science	47%	32%	18%	3%
Health	43%	32%	23%	3%
Technology	56%	25%	18%	1%
Dance	63%	13%	18%	6%
Drama	73%	10%	10%	7%

BOT Response – The BOT is pleased that our community feels Leamington School is teaching reading, physical education, spelling, math, and writing well. The areas our community felt we were teaching well, were areas the community later identified as wanting us to excel in, and has reinforced some room for improvement in some areas, particularly educationg our community to reduce the number of families that were unable to comment on some areas as they did not know enough to

comment.

School Focus Areas

Literacy and Numeracy will continue to have a high emphasis at our school.

However, what other areas would you like there to be more emphasis on?

	Unsure	High emphasis	Low emphasis	No emphasis
Teaching children how to think more effectively	4%	94%	1%	1%
Social Development (being able to get on with others)	4%	90%	5%	1%
Using Computers and technology with an emphasis on how it helps learning	4%	84%	11%	1%
Learning about skills needed for future learning	9%	78%	12%	1%
Teaching children how to be more creative	12%	74%	13%	1%
Understanding technology	10%	74%	15%	1%
Physical Education and Sports programmes	9%	73%	15%	3%
Health and Wellbeing	9%	73%	15%	2%
Virtues education	19%	69%	10%	2%
Science Investigations and knowledge / understanding	18%	66%	14%	1%
Different learning styles	16%	65%	16%	3%
NZ History	10%	54%	34%	2%
Extension programmes	28%	51%	18%	2%
Art	21%	49%	28%	2%
Learning about different cultures	10%	48%	40%	2%
Enviroschools education	21%	48%	27%	3%
Education outside the classroom in the form of trips	10%	48%	39%	3%
Music and Drama (eg orchestra, choir)	17%	48%	33%	3%
Education outside the classroom in the form of camps	13%	36%	46%	5%
Out of school sport and activities	12%	32%	51%	4%
Maori Culture and Protocol	15%	29%	46%	11%
Maori Language	20%	25%	45%	10%

BOT Response – These areas of priority reflect the priority areas identified in the Revised Curriculum and recent discussions held by staff. The school will look to integrate these top 10 areas into future school priorities and the school charter and strategic plan. This is being devised currently.

	Please circle appropriate box		
<p>Are there any factors that make learning difficult for your child? (If yes, please indicate what the problem is and if possible suggest how these may be removed)</p> <p>BOT Response – The BOT looked carefully at the 26% of respondents that indicated yes to this question. Of particular interest were the areas of influence the BOT could influence. For example if a child had a learning disability, the school could have only limited impact to eliminate, or reduce this impediment. Of the areas identified, there were very few that we could influence as a school, but we will be making efforts to do what we can in the areas identified.</p>	Yes	No	
	26% (36)	74% (100)	
<p>Over the year do you feel you receive enough information about how your child is progressing at school?</p> <p>BOT Response – The BOT compared this information with responses on the last page of the survey. Parents have indicated that they want to stay informed and involved in their child's education. How we do this is the key as parents would not want teachers spending an inordinate amount of time reporting to them, but would rather teachers spend their time preparing for classroom time. Developing the school portfolios may be a good way to move forward with this.</p>	Yes	Most of the time	No
	32% (47)	53% (78)	15% (22)
<p>Are you happy with the current school report form?</p> <p>BOT Response – 90% is an overwhelming response to any school report form. No changes are planned for the report form other than small changes that may be identified by teachers.</p>	Yes	No	
	90% (118)	10% (13)	
<p>In 2007 we reviewed the type of homework children are involved in. Are you now happy with the type of homework your child receives?</p> <p>BOT Response – Parents generally commented that they liked the homework books the middle and senior students use, but would like something that has more of a NZ flavour than the mainly Australian flavour of the current format. This will be investigated for 2009.</p>	Yes	Generally	No
	52% (77)	38% (56)	10% (15)

Health Curriculum

The Education act states that it is a legal requirement for schools to consult its parent community on the scope and emphasis of Health Education.

What areas do you feel we should place an emphasis on?

	Unsure	High emphasis	Some emphasis	Low emphasis	No emphasis
Physical Activity (e.g. movement, games, dance, leadership)	1%	79%	17%	2%	1%
Mental Health (e.g. personal identity, communication, recreation, respect for others)	1%	71%	25%	3%	1%
Body Care and Physical Safety (e.g. personal hygiene, sleep, safety practices, sun smart)	1%	68%	27%	4%	1%
Food and Nutrition (e.g. healthy food choices, food costs, budgeting, celebrations)	1%	63%	33%	4%	1%
Body Awareness Education (e.g. growth patterns, positive self image, feelings, media influences, relating to others, changes at puberty)	2%	59%	34%	5%	1%

BOT Response – These areas of emphasis will be taken into account when decisions are made when planning health programmes in 2009 and beyond.

For each of the following items, please circle the box which best represents what value they have to you.

	Important	Neutral	Unimportant
Safe school free from bullying and violent behaviour	100%	0%	0%
Parent Interviews	97%	3%	0%
School Reports	97%	3%	0%
Help for low achievers	90%	10%	1%
School Newsletters	85%	15%	0%
Student Portfolios	83%	17%	0%
Seeing your children's school work regularly	81%	17%	1%
Swimming	77%	21%	2%
Attractive School Environment	69%	30%	1%
Reception room for our 5 year olds	65%	32%	3%
More IT equipment in classes	60%	37%	3%
Extension Programmes	57%	41%	1%
Enviroschools	48%	50%	2%
School Productions	40%	56%	4%
Attending Assemblies	37%	58%	5%
School Web site	26%	63%	11%
Religious Instruction	20%	53%	27%
Boys / Girls only class	16%	35%	49%

BOT Response – When looking at the top areas indicated by our community, several key messages come through. Firstly, having a school free of both verbal and physical violence is very important to our parents with 100% of our community stating this is important. This is going to be a priority for Leamington School.

Secondly, parents have indicated a preference for knowing what is happening in the school, and keeping informed about the progress of their children and being involved in their child's education. This is going to be an area of focus as the school develops its strategic plan.

Help for low achievers has been rated highly so will continue to be an area of focus for the school.

Other areas like an attractive school environment, IT equipment in classrooms, extension programmes, and our reception room will also be given emphasis.

Communication

Do you feel there are any barriers in communicating with...		If Yes – how could this be improved?
Teachers?	Yes	No
	6% (9)	94% (145)
Principal?	Yes	No
	3% (4)	97% (143)
Office?	Yes	No
	4% (6)	96% (146)
Board of Trustees?	Yes	No
	11% (14)	89% (114)

BOT Response – The BOT is happy with the response by the community when communicating with the School. Of concern for the BOT are the comments indicating very little understanding or awareness of the role of the BOT, who they are, and what they can do for parents. The BOT is discussing how its profile can be raised within the community and educate its community about the role of the BOT.

Property Development

Over the past 5 years we have upgraded and modernized many aspects of the school environment. We would appreciate your input on what we could place emphasis on next. Below are some suggestions / ideas we have had. Please add to this list if you have an idea.

Ideas / Suggestions we have had	
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	high priority	low priority
Modernise the Library	86%	14%
Place more IT equipment (like computers and data projectors) in classrooms	81%	19%
Heat pumps into classrooms	72%	28%
Develop a playground for the middle school children	56%	44%
Build decks outside rooms 6 – 10 like the ones built outside rooms 1 – 4 and rooms 11 to 14.	51%	49%
Upgrade the senior playground	49%	51%
Replace boundary fences around the school	50%	50%
Make the pool available to parents outside of school hours	32%	68%
Try and ensure there is a better quality of grass on the fields	20%	80%

BOT Response – The BOT will be placing an emphasis in the next 5 years on modernising the school library, placing more IT equipment in classrooms, developing a playground for the Middle School children, and will also investigate the benefits of heat pumps in the classrooms.

After school care

(Only complete this section if your child attends or has attended After School Care)

Please **circle the comment** that **best reflects** your response to each statement.
If you would also like to **comment** in relation to your responses please do so.

	Strongly agree	Agree	Disagree	Strongly disagree
My children are very positive about attending after school care	20%	42%	31%	8%
My children enjoy the activities they are involved in at after school care	20%	37%	33%	9%
The level of supervision is to a high standard	16%	48%	30%	5%
The standard of behaviour at after school care is high	11%	46%	39%	4%
The supervisors at after school care are approachable and friendly	25%	69%	5%	0%
Children are actively engaged in/or offered well organised activities.	14%	36%	43%	7%
Would you like to see homework supervision offered? Kids reading etc ?	62%	23%	15%	0%

BOT Response – The results of our After School Care survey were concerning and a contrast to the overwhelmingly positive results of the rest of the survey. The BOT wants immediate action to address the issues identified by parents, and will receive regular updates via the principal at BOT meetings. These updates will then be passed on to parents via the newsletter.

The BOT and school management see afterschool care as an important extension of Leamington school and as such want to see afterschool care align itself with school beliefs and practises around student engagement, active supervision and behaviour expectations.

General: The BOT is very happy with the results of the survey and is extremely grateful to the school community to take the time to feed back and feed forward into the direction of Leamington School. There is enough information to give the BOT direction in a range of issues, and while BOT at the end of the day has to make decisions based on the direction of the school, these results give the BOT an indication of how any decisions it makes will be received by the community. Thankyou everyone for taking the time to complete the survey and we look forward to working with you over the years to come as we continue to Strive to Achieve great things for Leamington School.