Learnington School Home Learning Challenges: Orange

Meaningful home learning opportunities to promote confident, connected, actively involved lifelong learners.

Make a Difference	Effective Thinkers
MD1: Give to children in need: participate in the 20 hour famine. Raise a minimum of \$40.	ET1: Improve your maths: set your own task with your Parents/ teacher for a term.
MD2: Give to families in need: work with some of your friends to find a way to help those in need e.g. food/ goods collection for the Salvation Army, SPCA, a food bank e.t.c	 ET2: Improve your confidence and skill e.g. prepare and present an interesting, funny and entertaining speech at school. ET3: Care for younger children: e.g. organize a series of
MD3: Give of your time: e.g. visit an elderly person at least eight times over two terms. Take them something you have made e.g a card, flowers or some baking, do some gardening.	lunchtime games or activities for junior pupils (can include teaching dance or an instrument) ET4: Be a wet day monitor for at least one term – organize quiet games and
 MD4: Join a community group: show how you have helped others e.g St Johns, Cubs, guides, keas, church group e.t.c MD5: Be a reliable librarian for at least two terms. 	Activities to entertain the younger students. Show reliability. ET5: Join the Nursery/ Garden group - work on the worm farm or gardens for two terms.
MD5: Be a reliable nordinan for an least two terms. MD6: Design your own challenge MD7: Be a reliable road patrol monitor for two terms.	ET6: Improve your study skills e.g. research a topic that interests you and present in an interesting way e.g slideshow, blog, video e.t.c ET7: Design your own challenge
Technologically Capable	Effective Communicators
 TC1: Prepare a formal three course meal for your family, including the menu, cooking, photographs and feedback. TC2: Create a moving puppet with strings and present a short play to your class. TC3: Create an animation/movie/digital presentation of how the Learnington Virtues are used by students at our school. TC4: Learn a new craft e.g. knitting, cross stitch, mosaics, tivaevae. Create a master piece and bring it to show the class. TC5: Improve your technology skills: e.g. design and build a self-propelled craft. TC6: Design your own challenge 	 EC1: Improve your reading: read for 15-30 mins 3x a week (minimum). Keep a reflective log. EC2: Improve your spellings knowledge: learn 10 spelling words each week. Get 80-100% correct depending on the words chosen for 8 weeks. EC3: Be a reporter: e.g. report an event in writing and get it published in the local newspaper/ publication, class blog, school web site, Tree tops TV etc. EC4: Learn about why Cambridge is the town of Champions. Research and present a project on this. EC5: Design your own challenge
Active Learners	
AL1: Improve your fitness: over a 4 week period complete a run or walk aiming to improve your distance each time. Keep a record of how far you went. AL2: Join a group at school - orchestra, choir, kapa haka e.t.c. Attend rehearsals and performances.	
AL3: Compete in a sport for an entire season (eg miniball, tennis, cricket, netball, athletics, soccer, squash, rugby, hockey). AL4: Improve your swimming skills: Record your distances over time and show how much you have improved. AL5: Explore the outdoors: with a family member or family friend complete an overnight tramp or a challenging walk. Take photos and write a brief report.	
AL6: Undertake and complete in an endurance event e.g a triathlon, duathlon, cycle race e.t.c AL7: Set goals to become a leader in the school e.g ambassador, kappa haka, nursery group, house leader, and demonstrate consistent leadership and commitment. AL8: Design your own challenge.	

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