

Kaiako o te Reo Maaori / Kapa haka tutor

Job Description

We describe success as – Maaori children and whaanau having pride in connections to whakapapa, wairua, tikanga and reo as a platform to fulfil personal aspirations and potential

Name:	
Tenure:	Start date: To be confirmed End Date: 17 December 2021
Responsible to:	Principal through Deputy Principal
Hours per week (term time only):	2 hours per week – Kapa Haka support 23 hours per week – Te Reo Maaori instruction in classrooms
Hourly Rate	To be negotiated between \$23.71 and \$30.34 per hour dependent on skills and experience
Hours per week	25 (term time only)

The function of Kaiako o te Reo Maaori –

- To support the instruction of Te Reo me nga Tikanga Maaori across the school to;
 - support;
 - grow understanding of;
 - grow confidence in;
 - extend knowledge of Te Ao Maaori to use across daily interactions.
- To help children and teachers understand the whakapapa of our area
- To help children and teachers to connect to a local marae
- To support the development of Kapa Haka across the school so that children grow in understanding, pride and skill in Kapa Haka and Te Ao Maaori to be able to use around the school

Impact

- Te Reo Maaori will be heard in classes and in the playground around the school

- Te Reo Maaori will become more visible and heard within classes
- Confidence of children and teachers and their ability to increase the use of Te Reo to express self, ask for help, give praise, participate in simple sentences etc.
- Children strengthen understanding and proficiency in waiata, tikanga, and kapa haka to be able to use naturally across multiple interactions across the school and at home
- Children and teachers will feel a connection to a local marae

Qualities we are looking for

- Whakaiti, manaakitanga, kaitiakitanga, aroha, whanaungatanga
- Passion for Te Reo me nga Tikanga Maaori and a desire to multiply this passion within others
- Always thinking about how to make a difference for children,
- Puts the needs of children ahead of the needs of adults
- Wants to challenge the possibilities of what is possible for children
- Likes to work in partnership with others

Skills / qualifications we are looking for

No formal qualifications are required for this position.

Through the appointment process we will be looking for the following

- Passion for Te Ao Maaori and a desire to share this passion with others
- Strengths in speaking / using Te Reo Maaori
- An understanding of tikanga and kawa
- Experience in tutoring kapa haka
- Some experience in teaching / tutoring /instructing others in reo, tikanga, kapa haka

Role Description

We are looking for a person (or people) who best fit (or have the potential to grow into) these responsibilities below.

However, we will shape this role around the right person to match strengths, passion and experience.

Responsibilities	Noticables
Work in classes alongside teachers to provide Te Reo instruction to children	<ul style="list-style-type: none"> ● Support teachers to run a graduated, inclusive, fun and immersive Te Reo Maaori program in their class (working with each teacher once or twice a week for 15 – 20 mins, (which the teacher continues for the remainder of the week.) ● Children having fun learning and speaking Te Reo ● Children improve in pronunciation ● Children able to speak Te Reo with increased capability to express self, ask for help, give praise, participate in simple sentences etc. ●
Sit alongside and support teachers	<ul style="list-style-type: none"> ● Staff see you as a resource person to deepen their understanding to strengthen their own knowledge and their classroom program ● Help teachers to include a Te Ao Maaori perspective into pieces of topic work i.e. science, social studies, art etc.
Create Resources for teachers to use within classes to support Te Reo instruction	<ul style="list-style-type: none"> ● Te Reo is seen across the school within classes ● Teachers will have resources to use in the classes on the days not supported ● Children will have access to resources they could use throughout the day for small games.
Support classes to have a class trip to Maungatauri, Nga Hau e Wha, or another Marae to form a connection	<ul style="list-style-type: none"> ● Children each visit a marae ● Children begin to understand protocols when visiting a Marae
Support teaching of tikanga and whakapapa of our area	<ul style="list-style-type: none"> ● Support teachers to understand protocols to observe within a classroom

	<ul style="list-style-type: none"> ● Support teachers to teach children about the whakapapa of our area and how they can connect to that history
Support Kapa Haka across the school	<ul style="list-style-type: none"> ● Support teachers in Year 3-6 with Kapa haka ● Provide more depth about tikanga and meanings behind waiata and actions
Support aspirations of Maaori families within the school regarding the aspects of Te Ao Maaori they would like to see, hear, feel around the school	<ul style="list-style-type: none"> ● Take opportunities to hear the aspirations of whaanau about what children could learn within the class.
Join us in helping the children to feel pride in speaking Te Reo	<ul style="list-style-type: none"> ● What else would you like to do? If you could do anything, what would it be?

Signed	
Signed – Principal	Mike Malcolm